

## QUESTIONS

1. In what ways will the use of tablets increase engagement in an outdoor education setting?
2. How will using tablets out of the classroom affect the student's motivation and attitude?
3. How will use of tablets help students to retain knowledge of how ospreys are connected to the environment?
4. What are the effects of this action research project as an educator?

## INTRODUCTION

Students are staying connected to technology no matter where they are. It is challenging for teachers to keep students engaged, even in the outdoor classroom setting. Bringing tablets in the outdoor education setting will engage those who are technological dependent.

## METHODOLOGY

### Teacher Technology Surveys

- Input from 7th Grade teachers on their use and knowledge of technology in the classroom.

### Entry/Exit Tickets

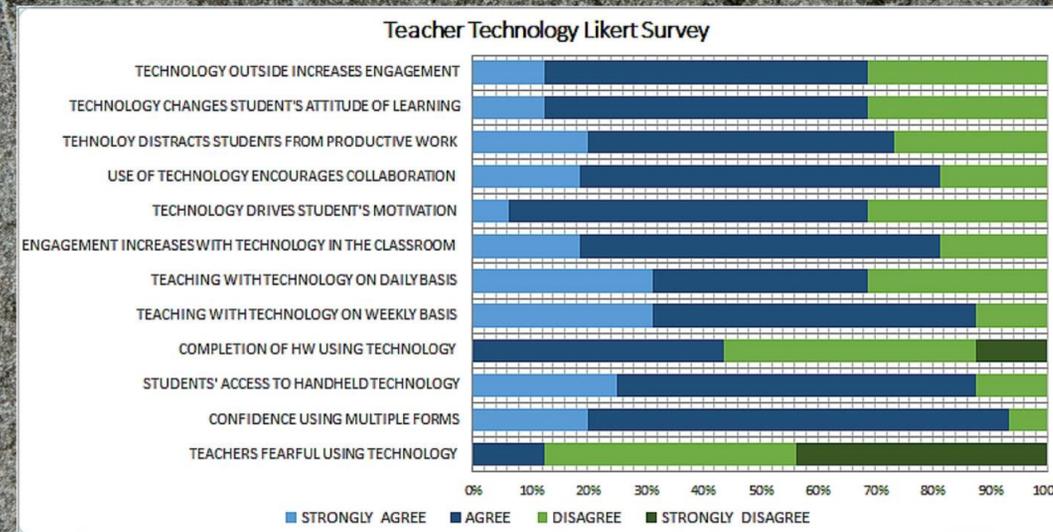
- Students complete in the beginning and end of field trip

### Student Group Interviews

- 2-3 students are interview while canoeing after using the tables to view the ospreys

### Field Notes

- *Engagement Checklist*
- *Observation Journal*



## RESULTS

Students were engaged during the use tablets during the program. 100% students loved and liked the tablets during instruction. The teachers agree that student engagement and motivation would increase.

90%

Teachers are confident using multiple forms of technology

"Did you see that Osprey eat that giant fish?"

