

**(no) NCUR Reflection  
EDSP 306, EDSP 307 and EDSP 458  
Spring 2020**

DP

All EDSP students, we are most certainly in an unprecedented space and time. COVID-19 has upended all that we knew as “normal” and has forced us into ‘distancing’ ourselves—which, if I may be honest, is so challenging for many, including myself! It goes without saying, I will miss seeing you all in person—but am happy to connect online! 😊

Given our current climate and academic situation. The intent of an NCUR Reflection was to connect (and reflect 😊) your EDSP experience(s) to undergraduate research shared at the conference. I believe I told many of you that I reviewed a number of the proposals and was excited to see the connections you all would make!

**With that, I’d like you to reflect on three things:**

**(1) How has COVID-19 impacted you as a student? Share as much or as little as you’d like. This is your reflection and I want to be sensitive to everyone’s experiences;**

I was used to online classes and I almost prefer taking classes online. But it was an adjustment to switch from a in person class to online in the middle of the semester. I feel like it took me a second to process all my classes and how the professor decided to go forward. I had a hard time adjusting this first week but I am getting into the groove again.

**(2) As a future educator (or professional), I’d like you to think through what you’d do for your students/families/clients if the COVID-19 pandemic ‘hit’ post-graduation—what measures would you put in place to connect and support?**

My internship at life scholars is something I see myself doing post-graduation. During this time we have really came together as a staff and made sure we had great communication and everyone was on board. We got really creative on ways to keep the scholars both academically supported but also feel socially supported and keep the scholar community connected. We have weekly “challenges” in a scholar/peer partner group text, where they send pictures in, themed group lunches on Wednesdays and group activity Fridays. We are utilizing zoom a ton to meet either in a group setting or when directly supporting an individual student for class. We communicate through e-mails and group texts.

**And finally, (3) how can I support you for the rest of the semester? What things do I need to make sure to have in place to ease this time of uncertainty?**

I feel supported by you. I just needed to remember things are still due before class time and not at 11:59 pm. I enjoy this class and I think you are keeping us all together and in the know well.

My hope is that you all know how much I care for my students and ESPECIALLY right now, I want to make sure you feel supported and cared for even more—Jody 😊