

LB
EDSP458
Non-NCUR Reflection
24 March 2020

(1) How has COVID-19 impacted you as a student? Share as much or as little as you'd like. This is your reflection and I want to be sensitive to everyone's experiences;

-COVID 19 has impacted me as a student in ways that I never thought would happen in my lifetime. I have had online courses before, so it didn't seem as chaotic of a transition as it may have been for others. However, it has impacted me the most in aspects of fieldwork and my practicum experience. Many of my upper courses require hands-on learning to complete activities and assignments, and not being able to finish in those placements has been hard to get used to. I miss seeing all the students I worked with every day, and it has made syllabus assignments very difficult because curriculum has had to change completely. However, I completely understand the necessity and safety of needing to transition to online modalities, and I think this has been a great learning experience both as a student and a pre-service teacher, seeing as this may happen again during my actual career of teaching.

(2) As a future educator (or professional), I'd like you to think through what you'd do for your students/families/clients if the COVID-19 pandemic 'hit' post-graduation—what measures would you put in place to connect and support?

-As a future educator or professional, I would try to connect with my students, families, or clients through multi-media means if the COVID-19 pandemic hit post-graduation. My cooperating teacher and I were able to have a discussion similar to this earlier in the semester during my practicum experience, and I explained that I would use distance learning as a way to connect and support everyone involved. I am currently using distance learning at my Montessori preschool right now, and it's something I never thought I would have to do, but the teaching experience is still just as valuable and meaningful for myself and my preschoolers. What my responsibility is right now is to record aspects of our daily routine and share it with my families and their children. For example, we have been recording circle time activities where we perform mystery bags and tasting circles. We have also been recording a variety of teachers reading stories, and parents can use these videos with their children. As a future educator, these same kinds of strategies can be used for elementary students. I could record lessons, send home worksheets, and use multi-media resources to communicate such as WebX or Skype. Through this process, I have seen firsthand how much families value these connections we are continuing to make with students, even if it's not in person or face-to-face, and how meaningful it is for us as educators to continue teaching and learning along with our students.

And finally, (3) how can I support you for the rest of the semester? What things do I need to make sure to have in place to ease this time of uncertainty?

-For the remainder of the semester, I think what would help support me the most is to keep updating us as a class throughout the week and doing quick check-ins of any assignment changes, answering questions, and due dates. Having announcements has also been very helpful

in reminding me of assignment descriptions, expectations, what we're going to be learning about each week, and that we are in this together during this time of uncertainty!